**Miami Carol City Senior High**

**Discipline Plan**

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| **School Wide Classroom Expectations** | **Multi-Tiered System of Supports Tiers** |
| 1. Adhere to standards established in the Code of Student Code. 2. Follow directions the first time given. 3. Keep your hands, feet, and personal objects to yourself, and keep your hands off the property of others. 4. Be prepared for learning in your assigned classroom when the tardy bell sounds. 5. No profanity, putdowns, bullying, and rude comments to or about anyone. 6. 15/15 rule: Students are not allowed to use the restroom or leave the classroom the first and last 15 mins of class.   *▪Teachers may add additional classroom rules to meet the needs of their individual classroom setting.*  **Classroom Consequences**   1. Warning/Reprimand 2. Teacher/Student Conference/Conduct Cuts/Teacher Discipline 3. Parent Contact (note, phone call, letter, agenda book, or parent conference) 4. Referral to Grade Level Administrator 5. If appropriate fill out Request for Assistance Form and submit to counselor for Child Study Team (CST). Begin behavior documentation using Anecdotal notes.   **Prohibited Behaviors**  **Incentives**   |  |  | | --- | --- | | **Level I** | **Level II** | | * Confrontation with another student * Cutting class * Disruptive behavior * Failure to comply with class and/or school rules. * Inappropriate public display of affection * Misrepresentation * Possession of inappropriate material * Profanity or crude language * Unauthorized location * Unauthorized use of wireless communication devices * Violation of dress code | * Cheating * Confrontation with a staff member * Defiance of school personnel * Distribution of inappropriate materials * Failure to comply with corrective strategies. * False accusation * Fighting (minor) * Forgery * Harassment * Instigative behavior * Leaving school grounds without permission * Libel * Petty theft (under $750.00) * Possession or use of tobacco products * Prohibited sales on school grounds. * Slander * Vandalism (minor) | | **Level III & Level IV** | | | * Assault/Threat against a non-staff member * Breaking and Entering/Burglary * Bullying (repeated harassment) * Disruption on campus/Disorderly conduct * Fighting (serious) * False Activation of Fire Alarm System * Gambling * Harassment (Civil Rights) * Hazing (misdemeanor) * Improper Activation of Fire Extinguisher * Possession of simulated weapons * Possession or use of alcohol, * Sexting * Sexual harassment * Technology and Computer Related Offense * Threat/Intimidation Trespassing * Vandalism (major) * Possession or use of alcohol * Robbery | | | * **Tier 1- All students receive core instruction and universal academic and behavior strategies.** * **Tier 2- Some students receive small group research- based targeted interventions.** * **Tier 3- Few students receive intensive support utilizing research-based interventions.**   *▪Serious offenses or severe disruption: Immediate referral to administration.*  **Multi-Tiered System of Support Intervention**    **Tier 1 Schoolwide behavioral expectation procedures:**   * + Student Code of Conduct   + Schoolwide Discipline Plan   + Positive Behavior Interventions and Support   + Restorative Justice Practice   + Social Emotional Learning (SEL) Programs   + Values Matters   **The following are examples of Tier 2 interventions that may be used:**   * + Counseling (Group or Individual)   + Behavior Contracts   + Weekly Progress Notes   + Behavior Education Program – Check-in/Check-out   + Mentoring   + Restorative Justice Practice   + Stop-&-Think Strategies   + Bully Prevention   + Social Skills Instruction (Group or individual specific to need)   Continue and increase intensity/frequency of Tier 1 and Tier 2 interventions and begin Tier 3 interventions to include the Functional Behavior Assessment (FBA) Process to include FM 6660 and FM 6287.  **The following are examples of Tier 3 interventions that may be used:**   * + Counseling (Group or Individual)   + Alternatives to Suspension   + Behavior Contract   + Behavior Education Program - Check-in/Check-out   + Collaboration with Student’s Physician and/or Mental Health Counselor   + Counselor Referral to Agencies • Daily Behavior Form/Progress Note or Point Sheet   + Mentoring   + Restorative Justice Practices   + Stop-&-Think Strategies   + Bully Prevention   + Social Skills Instruction (Group or individual specific to need) * Food Truck Friday’s * Pep Rallies * Assemblies * Field Trips * Invites to meet Special Gust * Special Lunch * Pop-up Surprises   And More……… |

***This is a guide, please refer to the Student Code of Conduct for further details. Available at http://www.codeofconduct.dadeschools.net***